

## Monday

### INTRODUCTION

**10:15 - 11:00:** Welcome

**11:00 - 11:45:** Session 1

Reading: Goldman, A. I. (2019). The what, why, and how of social epistemology. In M. Fricker, P. J. Graham, D. Henderson, N. J. Pedersen, & J. Wyatt (Eds.), *The Routledge handbook of social epistemology* (pp. 1-10). New York, NY: Routledge.

**11:45 - 13:15:** Lunch

### EPISTEMIC DIVERSITY

**13:15 - 14:00:** Session 2

Reading: Rolin, K. (2019). The epistemic significance of diversity. In M. Fricker, P. J. Graham, D. Henderson, N. J. Pedersen, & J. Wyatt (Eds.), *The Routledge handbook of social epistemology* (pp. 158-166). New York, NY: Routledge.

**14:00 - 14:15:** Break

**14:15 - 15:00:** Session 3

Reading: Kerr, E. (2019) Epistemology without borders: Epistemological thought experiments and intuitions in cross-cultural contexts. In M. Fricker, P. J. Graham, D. Henderson, N. J. Pedersen, & J. Wyatt (Eds.), *The Routledge handbook of social epistemology* (pp. 196-208). New York, NY: Routledge.

**15:00 - 15:45:** Session 4

Activity - Dissecting and Discussing Thought Experiments

## Tuesday

### TRUST MECHANISMS & CHALLENGES

#### 10:15 - 11:00: Session 5

Reading: Irzik, G., & Kurtulmus, F. (2019). What is epistemic public trust in science? *The British Journal for the Philosophy of Science*, 70(4), 1145-1166. <https://www.jstor.org/stable/10.2307/26842370>.

#### 11:00 - 11:15: Break

#### 11:15 - 12:00: Session 6

Reading: Nguyen, C. T. (2020). "Echo chambers and epistemic bubbles." *Episteme*, 17(2), 141-161. <https://doi.org/10.1017/epi.2018.32>.

#### 12:00 - 13:30: Lunch

### UNCERTAINTY

#### 13:30 - 14:15: Session 7

Reading: Coady, D. (2019). Epistemology and climate change. In M. Fricker, P. J. Graham, D. Henderson, N. J. Pedersen, & J. Wyatt (Eds.), *The Routledge handbook of social epistemology* (pp. 466-473). New York, NY: Routledge.

#### 14:15 - 14:30: Break

#### 14:30 - 15:15: Session 8

Activity - Claims about Climate Change

## Wednesday

### AI & EPISTEMIC AUTHORITY

#### 10:15 - 11:00: Session 9

Reading: Ferrario, A., Facchini, A., & Termine, A. (2024). "Experts or authorities? The strange case of the presumed epistemic superiority of artificial intelligence systems." *Minds and Machines*, 34(3), 30. <https://doi.org/10.1007/s11023-024-09681-1/>.

#### 11:00 - 11:15: Break

#### 11:15 - 12:00: Session 10

Reading: Alvarado, R. (2023). "AI as an Epistemic Technology." *Science and Engineering Ethics*, 29(5), 32. <https://doi.org/10.1007/s11948-023-00451-3>.

#### 12:00 - 13:30: Lunch

### COMMUNICATION

#### 13:30 - 14:15: Session 11

Reading: John, S. (2018). Epistemic trust and the ethics of science communication: Against transparency, openness, sincerity and honesty. *Social Epistemology*, 32(2), 75-87. <https://10.1080/02691728.2017.1410864/>.

#### 14:15 - 14:30: Break

#### 14:30 - 15:15: Session 12

Activity - Can AI philosophize?

## **Thursday**

### **PRACTICUM**

**10:15 - 11:00:** Session 13

Reading: Branch (In Progress). "Openness but not Transparency: A Response to John."

**11:00 - 11:15:** Break

**11:15 - 12:00:** Session 14

Reading: Peer Work  
Constructive Critique

**12:00 - 13:30** Lunch

**13:30 - 14:00:** Session 15

Constructive Critique (cont.)

**14:00 - 16:00** Departmental Colloquium

Research Seminar