Internationalisation have recently featured in discussions and initiatives related to various fields of higher education. Educational leaders, institutions and national policy-makers, but also international actors, such as the European Union and UNESCO, have promoted the internationalisation of higher education. Increasing emphasis on internationalisation has diversified also teaching and learning contexts in higher education and has given rise to a growing need for searching appropriate cross-cultural pedagogical approaches. However, internationalisation in the context of higher education is a multifaceted concept and involves more than just one international dimension in institutional or pedagogical activities. These recent developmental features are examined in the book with the conceptual lense of emerging pattern of internationalisation.

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Part I: Educational policy, institutional cultures and transnational activities: Jani Haapakoski and Sharon Stein: The ethical implications of internationalisation for a knowledge economy: A critical discourse analysis approach to contemporary strategies in Finland • Vesna Holubek: Internationalisation and education hubs: The case of Singapore.
Part III: International students: Yoshifumi Fukada: An ethnographic case study of one Korean international student’s TL-mediated socializing in affinity space of the host country • Dely Lazarte Elliot: Intercultural encounters: Intertwined complexities and opportunities • Yulia Shumilova: The role of institutional entrepreneurs’ agency in enhancing international graduate employability: the case of mentoring program • Yusuke Sakurai, Viivi Virtanen, Jenna Vekkaila & Kirsi Pyhältö: International doctoral students’ perceptions of factors contributing to their career visions • Vesa Korhonen & Pauliina Alenius: Conclusion