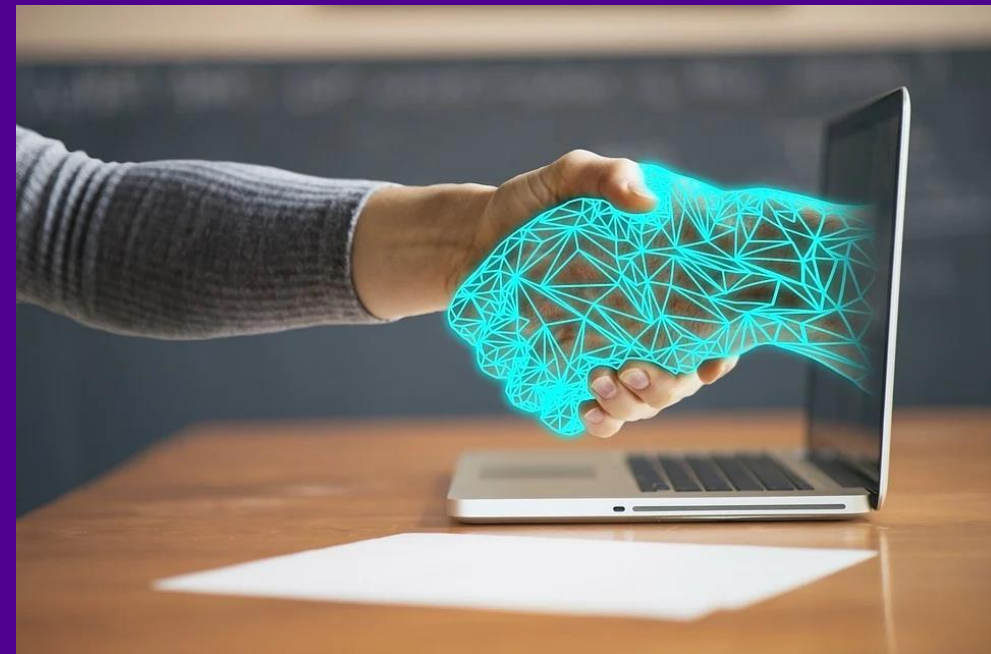


Coming to terms with robots: the integration of software robotics into work

Laura Bordi, Sanna Nuutinen & Kirsi Heikkilä-Tammi
Wellbeing at Work Research Group
Tampere University, Faculty of Management and Business



Background



- Task and process automatization through RPA (robotics process automation)
 - changes job descriptions, work methods and practices
 - affects various aspects of organizational life (e.g., organization of work, collaboration, interaction, interdependence)
 - the importance of paying attention to how software robotics are integrated into everyday work and work communities' practices

Introduction of the study

Communal workplace learning in financial administration robotization

- Qualitative action research project (November 2018 - April 2021) funded by The Finnish Work Environment Fund
- Objective: to study robotization-related communal workplace practices, e.g., how robotics are adopted into work communities' practices and how organizations can support communal learning
- Participants: three municipally owned financial administration service centers in Northern, Southern and Eastern Finland



Research questions, methodology & data

- **Research questions:** How are software robotics integrated into work communities' practices? What kind of learning practices are related to this process?
- **Data:** 28 individual interviews, 9 workshops (3 per organization, 9–22 participants per workshop)
- **Method:** Thematic analysis



How are software robotics integrated into work communities' practices?



Strategic dimension

- Strategic emphasis & communication
- Determining the robotization process (e.g., internal vs. external developers)
- Securing appropriate resources



Work practices' dimension

- New or adjusted / modified tasks
- Identifying potential tasks / processes for robotization
- Process and task descriptions
- Standardizing work processes



Interactional dimension

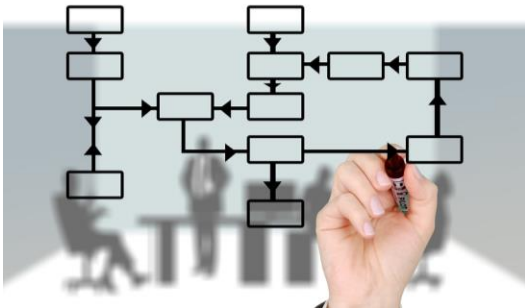
- Integration of technological knowledge and financial administration expertise
- Interaction within and between work communities: discussions, information sharing, peer support

What kind of learning practices are related to the integration / adaptation process?



Strategic dimension

Mostly formal: e.g., courses and training, job rotation, new positions / job descriptions



Work practices' dimension

Formal & informal entwined: e.g., “critical approach” to one’s work, documentation, standardization, unlearning previous practices and habits



Interactional dimension

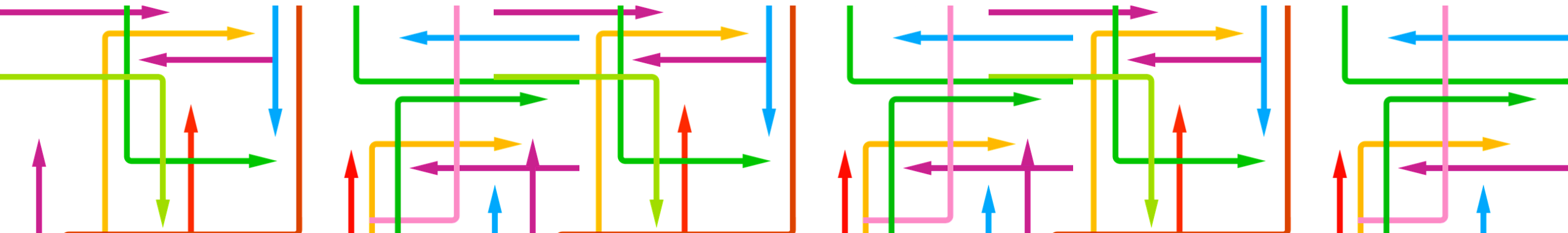
Formal & informal entwined: e.g., structured meetings and workshops, peer learning, information seeking, solving problems together

- Mostly informal interaction within teams and formal / structured between teams → the need for more informal encounters

Conclusions

The integration of software robotics is constructed in intertwining adaptation processes and learning practices:

- **Strategic dimension** determines framework and resources.
- **Work practices' dimension** covers integration in process level: impact on tasks and interdependence (human-computer + human-human).
- **Interactional dimension** depicts how work communities together navigate, negotiate, and process the changes.
- Fostering opportunities for collaboration is key → Collective understanding of robotization is constructed in continuous interaction.



Thank you!

More information:

projects.tuni.fi/robop

laura.bordi@tuni.fi

