

**HIGHER EDUCATION INSTITUTIONS EFFICACY
AND HIGHER ORDER LEARNING:
THEORIES, POLICIES AND PRACTICES**

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ABSTRACT

PLEASE FIND BELOW A BROAD THEMATIC OUTLINE OF ISSUES I WILL REFER TO:

THEORIES:

1. THEORIES OF ORGANIZATIONAL LEARNING – REVISITING PAST WISDOM TO DEVELOP EMERGING INSIGHTS
2. CLASSICAL THEORIES OF LEARNING AND COGNITION OVERVIEW
3. HIGHER ORDER LEARNING AND THE STRATEGIC MANAGEMENT OF TECHNOLOGICAL LEARNING

POLICIES:

4. PEOPLE, CULTURE AND TECHNOLOGY ISSUES – CROSS-CULTURAL AND TRANS-INSTITUTIONAL CHALLENGES AND OPPORTUNITIES
5. ROLES, WAYS AND MEANS TO COMBAT ORGANIZATIONAL INERTIA AND INSTITUTIONAL RIGIDITY IN HEIs AND PROMOTE CREATIVITY AND INNOVATION – AGILE DESIGN THINKING
6. FRACTAL RESEARCH, EDUCATION AND INNOVATION ECOSYSTEMS (FREIE) IN THE INDUSTRY 5.0 AND SOCIETY 5.0 CONTEXT

PRACTICES AND DISCUSSION THEMES:

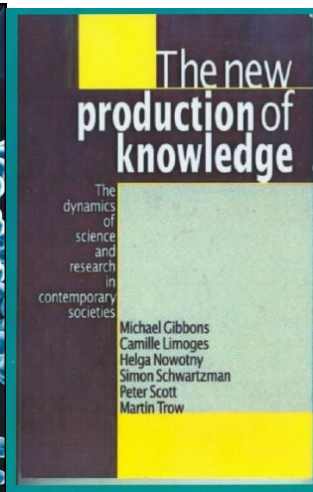
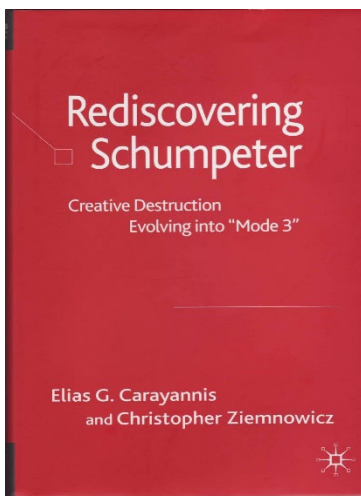
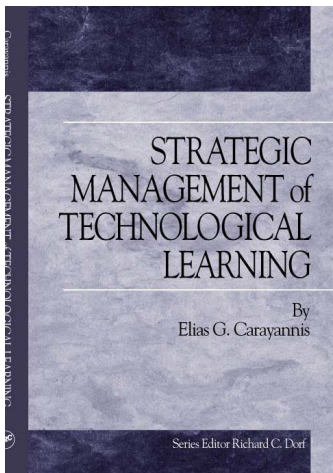
7. USE CASES AND IMPLICATIONS FOR POLICY AND PRACTICE INCLUDING GOVERNMENT, UNIVERSITY, INDUSTRY AND CIVIL SOCIETY STAKEHOLDERS AS ENABLERS OF PERFORMANCE AND BRIDGES TO HIGHER LEVELS OF EFFICACY – A EUTOHA (EMERGING UNIFIED THEORY OF HELICAL ARCHITECTURES) (TRIPLE/QUADRUPLE/QUINTUPLE INNOVATION HELIX) VIEW
(including open-ended questions for further discussion online and engendering of insights):
 1. THE DIGITAL UNIVERSITY 5.0 AND IMPLICATIONS FOR UNIVERSITY STAFF TRAINING AND DEVELOPMENT POLICIES AND PRACTICES
 2. THE STUDENT BODY IN HEIs AS ACTIVE STAKHOLDERS, CO-CREATORS AND CO-DESIGNERS OF DIGITAL LEARNING SOLUTIONS – A EUTOHA TOP-DOWN / BOTTOM-UP APPROACH
 3. THE VIRTUALIZATION OF HEIs – HOW COULD INCREASINGLY INTANGIBLE PEDAGOGY MAINTAIN TANGIBLE EFFICACY?
 4. DEVELOPING TOOLKITS FOR EFFICACIOUS LEARNING AND INNOVATION

PLEASE FIND BELOW LITERATURE RESOURCES GROUPED AS:

- I. CLASSIC
- II. CORE
- III. ADDITIONAL

AND CODED AS FOLLOWS:

- I. RED – TOP RELEVANCE AND SIGNIFICANCE
- II. GREEN – ELIAS G. CARAYANNIS PUBLICATIONS
- III. BLUE – MORE GENERAL RELEVANCE AND INTEREST



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